

**AUTHORITY:** P.L. 107-110  
**COMPLETION:** Voluntary. (Consideration for any technology funding under the No Child Left Behind Act of 2001 will not be possible if this form is not filed.)

## EDUCATIONAL TECHNOLOGY PLANS FOR LOCAL SCHOOL DISTRICTS, PUBLIC SCHOOL ACADEMIES, AND NON-PUBLIC SCHOOLS

**INSTRUCTIONS:** ISD/REMC technology plan reviewers will review each plan for consistency with the following statutory requirements. Identify the page numbers of the technology plan on which these statutory requirements may be found. After review, follow mailing instructions below. Following MDE review and approval, the Department will send an approval letter directly to the superintendent or principal with a copy to the ISD/REMC reviewer.

**Name of District/School/PSA submitting technology plan:** Big Rapids Public Schools

**Superintendent/PSA Director/Private School Official:** John Van Bonn

**Address:** 21034 15 Mile Road **City:** Big Rapids **Zip:** 49307

**Technology Plan URL:** HTTP://WWW.BRPS.K12.MI.US/CARDTECH/TECHPLAN.PDF

### REQUIRED ELEMENTS OF AN EDUCATIONAL TECHNOLOGY PLAN

<b>NOTE:</b> Asterisked (*) elements in this table are the same elements that have been required by the Elementary and Secondary Education Act (ESEA) and the FCC in the approval of technology plans; new items that are required by the recently passed “No Child Left Behind Legislation” (NCLB) are denoted and bolded. Wording has been changed by both entities to clarify elements.	<b>NCLB Legislation</b>	<b>FCC e-rate Discount</b>	<b>District Technology Plan Page(s) Where Required Element is found</b>
<b>I. CURRICULUM</b>			
A. Goals and strategies, aligned with challenging State standards, for using telecommunications and technology to improve teaching and learning*	X	X	5,6,9,10,36,40
B. Strategies that are based in research and that integrate technology into curricula and instruction for purposes of improving student academic achievement and a timeline for this integration*	X		9,10, 17
<b>C. Strategies for the delivery of specialized or rigorous courses and curricula through the use of technology, including distance learning technologies (new)</b>	X		10,40-49
<b>D. Strategies to promote parental involvement and to increase communication with parents, including a description of how parents will be informed of the technology to be used with students (new)</b>	X		10,14,18
E. Strategies for developing the program, where applicable, in collaboration with adult literacy service providers*	X		10
<b>II. PROFESSIONAL DEVELOPMENT</b>			
F. Strategies for providing ongoing, sustained professional development for teachers, principals, administrators and school library media personnel to ensure that staff know how to use the new technologies to improve education or library services*	X	X	12,15,16
G. Strategies and supporting resources such as services, software, other electronically delivered learning materials and print resources that will be acquired to ensure successful and effective uses of technology*	X	X	16-17
<b>III. INFRASTRUCTURE, HARDWARE, TECHNICAL SUPPORT AND SOFTWARE</b>			
H. Strategies to identify the need for telecommunication services, hardware, software and other services to improve education or library services, and strategies to determine interoperability among the components of technologies to be acquired*		X	17-18
<b>I. Strategies to increase access to technology for all students and all teachers (new)</b>	X		7,12,14,15,17

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(Continued)**

	NCLB Legislation	FCC e-rate Discount	District Technology Plan Page(s) Where Required Element is found
<b>IV. FUNDING AND BUDGET</b>			
J. Timeline and budget covering the acquisition, implementation, interoperability provisions, maintenance and professional development related to the use of technology to improve student academic achievement*	X	X	17-18
K. Strategies that will be employed to coordinate available state and local resources to implement activities and acquisitions prescribed in the technology plan*	X		17-18
<b>V. MONITORING AND EVALUATION</b>			
L. Strategies that the district will use to evaluate the extent to which activities are effective in integrating technology into curricula and instruction, increasing the ability of teachers to teach, and enabling students to reach challenging State academic standards*	X	X	18
M. Strategies are in place to monitor the district's Acceptable Use Policy for staff and student use of the technologies*	X	X	7,18

Superintendent or Authorized Official: \_\_\_\_\_ Date: \_\_\_\_\_  
(SIGNATURE)

Typed Name/Title: John Van Bonn

ISD Reviewer or Authorized Official: \_\_\_\_\_ Date: \_\_\_\_\_  
(SIGNATURE)

Typed Name/Title: \_\_\_\_\_

MDE Official: \_\_\_\_\_ Date: \_\_\_\_\_  
(SIGNATURE)

Typed Name/Title: \_\_\_\_\_

**MAILING INSTRUCTIONS:** Return this form with the technology plan to the Michigan Department of Education at the address shown on page 1.